Introduction to Qualifications Assessment
by
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10 December 2013
About HKCAAVQ

- The **Hong Kong Council for Accreditation of Academic and Vocational Qualifications** ("HKCAAVQ") (香港學術及職業資歷評審局) is a **statutory body** established under the HKCAAVQ Ordinance (Chapter 1150) which came into effect on **1 October 2007**. Effective from the same date, the HKCAAVQ has replaced the Hong Kong Council for Academic Accreditation (HKCAA) ("香港學術評審局") which was founded in **1990**.

- By virtue of the Accreditation and Vocational Ordinance (Cap. 592) effective 5 May 2008, HKCAAVQ is appointed by the Secretary for Education as the **Accreditation Authority and QR Authority under the Qualifications Framework**. In addition to these statutory roles, HKCAAVQ continues to perform other functions of the former HKCAA in connection with academic and vocational accreditation, education and training and quality assurance.
Core Services of the HKCAA VQ

**Assessment Services**
- Non-local Courses
- Reimbursable Courses for Continuing Education Fund
- Continuing Professional Development Courses for Insurance Intermediaries and Estates Agents
- **Qualifications Assessment**

**Accreditation Services**
- Academic and Vocational Accreditations

**Consultancy Services**
- Project Yi Jin/Secondary Schools Collaboration Project
- Applied Learning Courses
- Other Consultancy Projects
Major Categories of Applications for Qualifications Assessment

• Government bureaux and departments, and other organisations for employment purposes

• Individuals mainly for employment and further study purposes (since 1994)

• Prospective teachers holding non-local qualifications (since April 2005)

• Applicants of the Quality Migrant Admission Scheme (since June 2006)
Scope of Qualifications Assessment

- Assessment service to individuals possessing non-local educational qualifications (not including working experience and professional body membership)

- Each application is considered independently on the basis of the totality of the applicant’s educational qualifications

- Focusing on the integrated learning outcomes of the highest and terminal qualification(s) and its components (including advanced standing or transfer of credits)

- The HKCAAVQ is not responsible for verifying the authenticity of documents provided by applicants
Features of Qualifications Assessment

- Qualifications Assessment is *neither an institutional nor a programme accreditation*

- An independent professional opinion only and it is **up to the discretion of individual employers, organisations or education institutions** as to whether they recognise non-local qualifications for employment, registration or study purposes.

- Assessment Fee: **HK$2,160** (or **US$290**)

- Normally be completed within **15 working days (i.e. around 3 weeks)** after receiving the full application
Key Reference Points

- The prevailing Hong Kong education system

- Hong Kong Qualifications Framework (HKQF)
  http://www.hkqf.gov.hk/
Factors to be Considered in Qualifications Assessment

- Was the **granting body** of the qualification accredited and recognised in the place of origin of the awarding institution (hereafter referred to as ‘home country’) at the time of admission to the educational programme leading to the qualification?

- Was the **educational programme leading to the qualification** accredited in the home country at the time of admission to the educational programme leading to the qualification?

- Were the **qualification(s)/ credit(s) previously attained** by the applicant leading to the granting of exemptions/advanced standings/credits transfer awarded by recognised/accredited institution(s) or programme(s)?

- What were the **entry requirements, exemptions/advanced standing practice, nature of the credits transferred, assessment and graduation requirements, and progression pathways** of the educational programme?
**Factors to be Considered in Qualifications Assessment (Cont’)**

- **Where did the applicant undertake the study** of the educational programme leading to the qualification? Likewise, where did the applicant undertake the study of the qualification(s)/ credits previously attained leading to the granting of exemptions/advanced standings/credits transfer?

- In cases where the study of the educational programme leading to the qualification was taken outside the home country, was it **offered by an accredited education institution at the offshore location**? Likewise, were the qualification(s)/ credit(s) previously attained by the applicant leading to the granting of exemptions/advanced standings/credits transfer awarded by accredited institutions at the same off-shore location(s)

- Is the educational programme offered as a **non-local course in Hong Kong** which is **regulated by the Non-local Higher and Professional Education (Regulation) Ordinance (Chapter 493)** or in a location outside the home country regulated by a relevant education regulatory framework?
Qualifications Assessment Report

The results show in the Qualifications Assessment Report:

- The **totality** of applicant’s qualifications meets the standard of which local qualification
  e.g. Bachelor Degree, Higher Diploma, the completion of Secondary 6, etc.

- The **comparability results for teacher registration purposes**
  e.g. Bachelor Degree status is considered to have been attained as from 1996; the teacher training qualification meets the standard of a local Teacher’s Certificate / Bachelor of Education Degree / Postgraduate Diploma in Education
Methods of Submitting Applications for Qualifications Assessment

- **Mail-in** (with copies of the required documents as specified in the application form)
- **In person** (via booking a timeslot online at HKCAAVQ’s website)

For details, please refer to HKCAAVQ’s website:

Documentary Evidence Required for Submitting Applications for Qualifications Assessment

For General Purposes
Including, but not limited to:

- Graduation diplomas

and

- Transcripts (including those with credit transfer/ exemptions/ advanced standing granted)

of the highest and terminal awards / qualifications needed to be assessed.
Documentary Evidence Required for Submitting Applications for Qualifications Assessment (Cont’)

For Teacher Registration Purposes
Including, but not limited to:

- Graduation diplomas

  and

- Transcripts (including those with credit transfer/ exemptions/ advanced standing granted)

  and

- Proof of supervised teaching practicum (e.g. letter from the qualification granting body)

  and

- Syllabus of the teacher training programme (for pre-primary teacher training qualifications only)
Documentary Evidence Required for Submitting Applications for Qualifications Assessment (Cont’)

Other Documents, such as:

- **Documents certifying the change in names** (e.g. deed poll, adoption certificate, marriage certificate and/or divorce certificate)

- **Certified Chinese or English translations** (only for documents written in languages other than Chinese or English, which must be prepared by a notary office, a law firm, the relevant granting body or consulate)
Statistics of Qualifications Assessment (2011-12)

By source of application

Total 總數：3,008

- Civil Service Bureau 公務員事務局：87
- Education Bureau 教育局：188
- Individuals 個別人士：2,209
- Other Organisations 其他機構：524
Statistics of Qualifications Assessment (2011-12)

By level of major qualifications
按學歷程度分類
Total 總數：3,008

- Doctoral Degree 博士：21
- Master’s Degree 碩士：534
- Postgraduate Diploma / Certificate 深造文憑 / 證書：194
- Bachelor’s Degree 學士：1,818
- Sub-degree 副學位：129
- Secondary School Level 中學程度：92
- Others 其他：220

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Questions and Answers

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Thank You